## MPINCC Diversity, Equity, and Inclusion Survey Resources

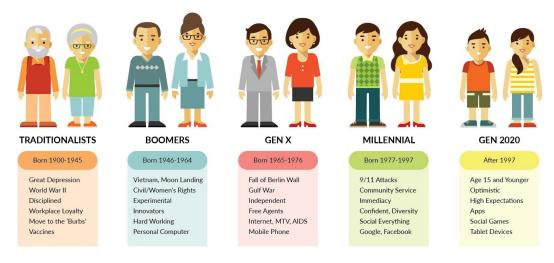
## Stronger Together.

MPINCC is requesting the following demographic information from our members to help our chapter cultivate unique programs, events and opportunities that are most relevant to our audience (you!), our Chapter membership. You have our promise! - this information will NOT be shared outside of MPINCC's leadership team, and it will not have any impact on your membership status, scholarships and other opportunities available to our Chapter members. Thank you for helping us build a more connected and inclusive community.

## SURVEY RESOURCES - Let's have a little fun while we are being totally serious.

- 1. Gender Resource <u>link</u> to understand the other options open to gender identification. (<u>Another link option</u>) (<u>One more option</u>)
- 2. Age This is only a number.
- 3. Generation Review this graphic, it has some wonderful information across the multi-generational workforce we are experiencing at this time (first time in history that we have 5 generations competing for jobs).

## Five Generations Working Side by Side in 2020



- 4. Sexual Orientation Take a moment to review the resource for this question; we have provided a <u>link to an article</u> that lists definitions for thirteen orientations.
- 5. Ability This resource allows you to review and it gives context to various ideas of what is a <u>disability</u>.



- 6. Race? Ethnicity? We found that there are literally hundreds of answers, however we found this <u>resource</u> that digs a bit deeper on the subject of race, ethnicity and the social construct.
- 7. Religion / Faith / Spirituality Here are two articles that help to <u>define the</u> <u>difference</u> and provide an understanding between the three disciplines.
- 8. Care Taking Here is a great resource for understanding this identifier.
- 9. Salary Hospitality is 1 in 9 jobs, it is in a slow recovery, check out the information from the Bureau of Labor Statistics on the Resource page.